

Wroxall
Primary
School

Phonics,
reading &
writing

Parent information
session

WROXALL
PRIMARY SCHOOL

CHALLENGE • ACHIEVEMENT • RESILIENCE • ENJOYMENT

Phonics

Song of Sounds

Phonics are the tools by which children learn to read and write. To learn to read and write children need to learn five basic skills. They need to:

1. learn their letter sounds
2. learn to write the letter shapes
3. learn to blend sounds together for reading
4. learn to identify the sounds in words for writing
5. learn to read and spell tricky words

<https://www.youtube.com/watch?v=48uf9I6P2xQ>



What does a typical phonics lesson look like at Wroxall in EYFS/Year 1

- Song of sounds song
- Flashcards
- Introducing or consolidating a new grapheme for example 'sh'
- Blending and segmenting green words
- Introducing and recapping 'tricky words'
- Opportunities to apply their new knowledge in writing and reading
- Teacher Assessment



How can I help with phonics at home?

- Reading on a regular basis. Minimum of three times a week but in the early stages each school night helps support the best progress.
- Building phonics into your day by spotting words in the environment. I spy!
- Phoneme Detectives: ask your child to pick a story from their bookshelf and be a letter detective, finding as many examples of a specific letter shape as they can, for example 's'. You could also play this game hunting for tricky words, for example 'the'.
- Can you find something beginning with the sound 's'?



Reading

Foundations for the future

- Phonics helps the children to become readers.
- Blending- what it is and how it supports reading
- Phonetically decodable books- let's take a look
- Book talk and reading- let's discuss
- Links to writing and vocabulary
- Text drivers

The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.

Dr. Seuss



How can I help with reading at home?



- Read phonetically decodable books with your children
- The benefits of re-reading the same story can develop greater fluency and comprehension
- Ask questions as you read
- Share favourite stories at bedtime
- Read in the environment- signs, visits to the library, create time to read and develop a love of stories



Writing EYFS

Fine Motor Skills ELG

Children at the expected level of development will:

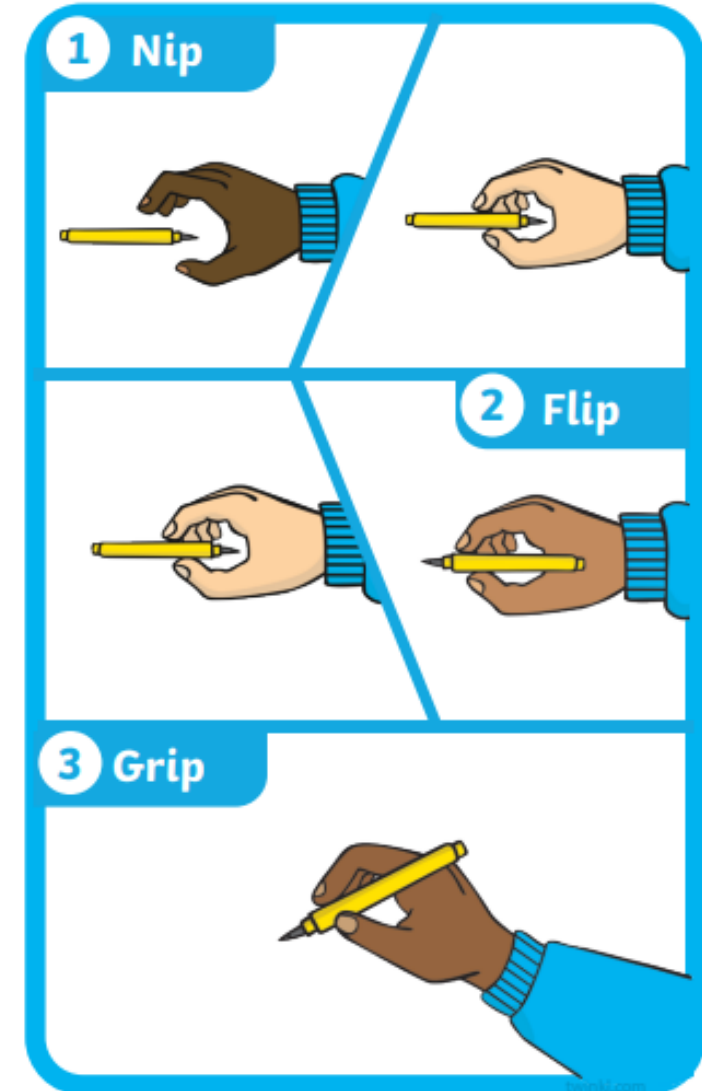
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;
- Use a range of small tools, including scissors, paint brushes and cutlery;
- Begin to show accuracy and care when drawing.



Writing ELG

Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.



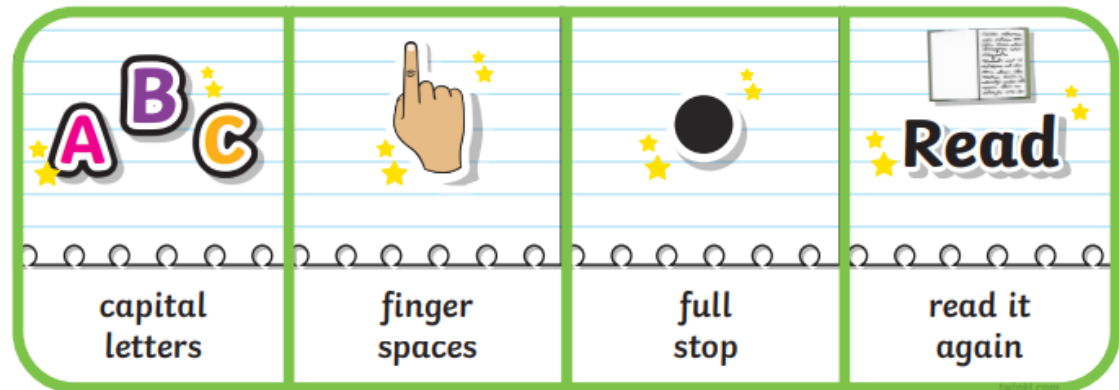
Progressing to Year 1

Writing – composition

Statutory requirements

Pupils should be taught to:

- write sentences by:
 - saying out loud what they are going to write about
 - composing a sentence orally before writing it
 - sequencing sentences to form short narratives
 - re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- read aloud their writing clearly enough to be heard by their peers and the teacher.



Writing – vocabulary, grammar and punctuation

Statutory requirements

Pupils should be taught to:

- develop their understanding of the concepts set out in [English Appendix 2](#) by:
 - leaving spaces between words
 - joining words and joining clauses using and
 - beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
 - using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
 - learning the grammar for year 1 in English Appendix 2
- use the grammatical terminology in English Appendix 2 in discussing their writing.

Purpose for writing

How do we support children developing these skills?



How can I help with writing at home?



- Find real opportunities for writing; letters, cards, shopping lists, labels for toys, writing my name.
- Developing pre-writing and fine motor skills; threading, playdough, scrunching, throwing and catching, big tweezers.
- Supporting the development of a correct pencil grip.

See more information on a 'how to help at home' handout.





Thank You!

Any questions?